Forestview AP Inquiry Project

Forestview High School's administration and AP faculty hope this school year will allow each of you to investigate and learn not only your respective Advanced Placement subjects, but also view and experience the connections between them. The AP Inquiry Project will challenge you to demonstrate methods of deeper learning and understanding. Now in its 4th year, this venture is still "fresh" to the Forestview community and slight adjustments are made from year to year. Certainly questions will arise, and the purpose of this document is to begin to address those questions. We are providing an overview of what the inquiry project entails with most frequently asked questions. Members of the AP Inquiry Committee and Forestview AP teachers can field other questions you develop over the course of your studies.

Who will participate in the Inquiry Project? If you are a student taking two or more AP courses in a school year, you will prepare and present this inquiry project during the Fall or the Spring Semester (not both). AP courses taken online are counted as eligible. AP courses offered in an AB/BC format will count as one course. AP Prep courses are not counted in eligibility. The semester in which you are assigned to present is based on when you are scheduled to take the most AP courses.

How does the Inquiry Project affect my overall AP course grade? The project grade will count as the final exam grade for all AP courses taken during the semester the project is presented. The project grade cannot count as the final exam grade for online courses, however, since these do not originate from Forestview and are not taught by Forestview faculty. The project grade does not replace or count towards the national AP Exam taken in May of the school year.

What does this inquiry project look like? The final product of your inquiry will be a multi-media presentation that integrates at least two current AP disciplines. During the last month of the semester, you will give a 10 – 15 minute presentation in which you will answer an inquiry question that you developed earlier in the semester (within the first six weeks). Please be aware that the purpose of this presentation is for you to develop and demonstrate new ideas and thinking. The presentation is not a platform for you to entertain. It is also the expectation that all materials presented are in good taste; meaning that there is no offensive language or objectionable material. The presentation must also be accompanied by supporting materials including an annotated bibliography and works cited page that cites primary and secondary resources used in the creation of your project. (More information on the annotated bibliography and other materials

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When will I present? You will present your findings and results to a group of teachers and students during the last month of the semester (before exams begin). A schedule will be given to you during the school week before presentations begin.

What must be turned in on the project due date? On or before the due date/time you will submit the following:

A copy of your electronic presentation placed on a flash drive. Please save your presentation with the following format "**last name_first name_AP Inquiry Project_Fall 2017**" if you are scheduled to present Fall 2017 or "**last name_first name_AP Inquiry Project_Spring 2018**" if you are scheduled to present Spring 2018. This will be the presentation you will use when you are scheduled to present. You will not be allowed to use an alternative presentation or draw your presentation from the internet at presentation time. It is your responsibility to ensure that the drive is compatible with school based hardware in advance. NOTE: *Be aware that presentation platforms such as google presentations or prezi may not download onto a flash drive completely (or at all) and may adversely affect your presentation. Before you create your presentation, you should consider your options.*

A hard copy of your annotated bibliography. This should be completely separate from any notes/report you turn in. The annotated bibliography is devoted to the resources you are using to justify your research and results and contains at least ten (10) sources. All citations should be well documented using MLA format. Sources to include in the annotated bibliography should be varied and may be chosen from the following: Power Point, video, CD's, Internet sites, books in print, other publications, cassettes, television, and other sources found in the MLA format. Please note that in all cases items cited as sources must be research based and credible (sources such as Wikipedia and YouTube are not considered credible). Please also note that each citation of the annotated bibliography must include:

annotated bibliography but are included in the overall 20 possible points received for citing resources.

Six (6)

CALENDAR

Spring 2018

Date	What Is Due?
Tuesday February 27, 2018	Workshop 3:00 – 4:00 in Library
Monday March 5, 2018 BY 8:00am	Inquiry Essential Question form, Parent/Student Form and 9”x 12” (or larger) Manila Envelope due to appropriate teacher 10th grade – Mrs. Henry 11th grade - Mrs. Schmid-Rankin 12th grade – Mr. Johnson
Monday March 26, 2017	Workshop 3:00 – 4:00 in Library
Monday April 23, 2018 BY 8:00am	Revised Inquiry Essential Question Form (if needed, with proper paperwork) due to appropriate teacher 10th grade – Mrs. Henry 11th grade - Mrs. Schmid-Rankin 12th grade – Mr. Johnson
Monday May 14, 2018 BY 8:00am	All projects due to appropriate teacher 10th grade – Mrs. Henry 11th grade - Mrs. Schmid-Rankin 12th grade – Mr. Johnson **Items Due:** **4. A copy of your presentation on flash drive** **5. Your Annotated Bibliography** **6. Your Work Cited PageQsETQ EMs)**

Frequently Asked Questions

1. **Q:** When will I know the semester I will present?
   A: Sometime between the 11th and 15th day of the semester; a list of eligible students will be created and a meeting will be called during school to inform you.
2. **Q:** What if I need help? Who do I ask?
   A: The first place to go for answers is your individual AP teacher. Members of the AP Inquiry Project Committee can also help some. Mrs. Henry (10th grade), Mrs. Schmid-Rankin (11th grade), or Mr. Johnson (12th grade) can also help or steer you in the right direction.
   Q: I am only taking Calculus AB. Does this mean the course is not counted in eligibility?
   A: Calculus AB (or the first half of any AB/BC course) will still count as one full course and is counted in eligibility
3. **Q:** The majority of my AP courses this year are taken online. Why do I have to do the project if the grade only counts towards classes that originate from Forestview?
   A: Students who take multiple AP courses are committed to the highest

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creating a question. You can also ask members of the AP Inquiry Project Committee for help but the main point of contact will be your AP teachers.

6. **Q:** When will I know the date and time that I present?
   A:

Forestview AP Inquiry Project 2017-2018
Annotated Bibliography and Works Cited Evaluation Points Rubric